



Developing Character,
Enriching Minds.

Advanced Reading Challenge

Student Edition
Grades 5 - 6
2013-14



August 13, 2013

Dear Imagine Schools Parents/Guardians and Students,

We invite you to participate in the Imagine Schools Advanced Reading Challenge (ARC). Begun in 2008, the ARC is designed to challenge students to choose high quality literature, to read as much and as often as they are able, and to share their love for reading with peers and adults on their Imagine campus.

From our personal experience, we believe that many of our students are capable of working and learning independently. What they need is encouragement to take risks and venture out into the world of ideas and knowledge. We also believe that the best way to become a lifelong learner is to develop strong independent reading habits. Dennis' older brother, Ray, read and reported on over 100 books in his sophomore year in high school. While he barely got C's in most of his classes that year, he was on his way to becoming a scholar, writer, and college professor. He now has a personal library in his home that houses over 10,000 books. Similarly, when she was in the 4th grade, Eileen received \$100 from her parents for reading 100 books during the school year. This challenge fanned her love of reading and further inspired her to have high academic aspirations.

The Advanced Reading Challenge is open to Imagine Schools' students in grades 3-12 who are at or above grade level in reading, and who can assume responsibility for independent work beyond their class and homework assignments. The ARC book list is comprised of high quality "classic" books at or above grade level. Grade-level book lists have been updated again this year to provide more choices to students. We ask students not to deviate from the attached reading lists, with the exception that students can select up to three books that are not on the lists to read towards the challenge. Books selected by students must have approval from their school's ARC coordinator. Students may also choose to read books from lists higher than their grade level, but not below their grade level.

As was the case in past years, by accepting this challenge students pledge to read each book and complete a short response of their choice in order to certify their accomplishment. We will award a \$50 Barnes and Noble Gift Card to each student who reads and reports on the designated number of books (25 for grades 3-8 and 15 for grades 9-12) in a school year, and these students will be recognized nationally by Imagine Schools. Last year, well over 2,000 Imagine students participated in the ARC, and 389 were given awards for completing the challenge.

We hope that by taking on this challenge, students will stretch themselves to accomplish more than they might have in an ordinary year, enjoy some great new books, and model achievement for their friends and peers.

With gratitude,

A handwritten signature in cursive script that reads 'Eileen Bakke'.

Eileen Bakke
Co-Founder
Imagine Schools

A handwritten signature in cursive script that reads 'Dennis Bakke'.

Dennis Bakke
Co-Founder & Chancellor
Imagine Schools



Imagine Schools 2013-14 Advanced Reading Challenge Grades 3-8

Congratulations on your decision to challenge yourself through reading! We hope that by taking on this CHALLENGE, you will stretch yourself to accomplish more than you might have in an ordinary year, enjoy some great new books, and model achievement and excellence for your friends and peers.

Your Role as a Student:

1. Sign the commitment form to read the designated number of books (25 for grades 3-8) not previously read. These books must come from the Advanced Reading Challenge grade level list.
 - a. However, you may choose books from a list on a higher grade level. So, you may read “up” on the lists but not down (you cannot choose books from a lower grade level list).
 - b. Also, you can choose two or three books you select on your own to count towards the challenge. These books must be appropriate, challenging and approved by your Advanced Reading Challenge Coordinator or classroom teacher.
 - c. In addition, you can listen to 2-3 books towards the challenge on tape or CD. Your local library should have some of your ARC books in an audio version.
2. Prepare a reading portfolio in which a table of contents with a list of books read and all corresponding projects are stored/showcased (*see attached table of contents)
3. Participate in school initiated activities (i.e., after school book club to present projects, etc.) as designated by your school of attendance.
4. Submit all materials upon completion to your school’s Advanced Reading Coordinator.

Helpful Adults:

Advanced Reading Challenge Coordinator: This person will receive guidelines from the Imagine Schools office and will help you with the expectations and materials needed to complete the reading challenge. He/she may hold meetings to share information with you and your parents, answer questions that you might have along the way, and will find ways to help you complete this challenge.

Teachers: Your teachers should be able to help you get started, share information with your parent/guardian, remind you of deadlines, and help you make contact with the Advanced Reading Challenge coordinator throughout the school year.

Parent/Guardian: Your parent or guardian should talk with you about the expectations of the Advanced Reading Challenge and support you by signing the reading contract, helping you find books (at the public library if needed), and asking you about the books you are reading and responses you are completing. Your parent/guardian may participate as an audience for your book summaries, discussions, and project presentations at school or home.

Librarian/Media Specialist: Your school librarian or media specialist can help you find books in your school library or identify books on the reading lists that are in the public library collection.

Important Dates:

Start

Your school will start whenever your coordinator is ready. All students participating in the challenge should return their contract to the ARC Coordinator by the first week of October at the latest. Begin reading your first book!

End

Thursday, May 1st: All student portfolios must be turned in to your Advanced Reading Challenge Coordinator by Thursday, May 1st, 2014.



Imagine Schools 2013-14

Advanced Reading Challenge

Creative Responses to Literature (Grades 3-8)

After reading each book from the Imagine Schools Advance Reading Challenge list, create a new entry in your Reading Portfolio Table of Contents (*see attached). Then choose a way to present your understanding of the book you just read. Use the table below and pages that follow for ideas. Include each finished product in your portfolio to share with your class and school. If your finished product is not written, be sure to get a picture or include notes from an oral presentation so that there is record of what you have done for each book. Keep all finished products organized neatly in your portfolio. Remember, the goal of this challenge is to enjoy some great new books and help your friends to enjoy them too!

Oral	Kinesthetic	Written	Visual	Graphic	Technological
One-Person Show	Puzzle Story	It's All in the Mail	Posting Postcards	The "What" Chart 3-W's	Glog
Tell -Along Boards	Trading Cards	Quotable Quotations	Quilt	Mapping the Way	Prezi
The Press Conference	Can a Character	Write a New Ending	Artistic Timelines	Top Ten List	PowerPoint Presentation
Book Club	Culture Kits	Fast Fact Cards	Crayon Conversations	Recipe for a Good Book	Book Blog Entry
Point of Decision	Rolling the Dice	Catch the News	Story Tree	SWBS The Plot Chart	
Now Hear This	Tangram Tales	Signed, Sealed and Delivered	To Market, To Market		

Creative Responses to Literature Descriptions

Oral

1. **One-Person Show:** Perform a monologue, pretending you are the main character (or another significant character) in your book.
2. **Tell-Along Boards:** Use puppets and art to create a Tell-Along Board to later use during storytelling—to retell the most important parts of the story or book you read.
3. **The Press Conference:** Pretend you are the main character in your book and hold a press conference to answer your classmates' prepared questions.
4. **Book Club:** Participate in a book club discussion with other students and/or teachers in your school who are reading the same book.
5. **Point of Decision:** List important decisions made by book characters and explain what happens in the story as a result of those decisions.
6. **Now Hear This:** Write a 2 to 3-minute radio advertisement persuading the public why they should buy and read this book.

Kinesthetic

1. **Puzzle Story:** Discuss the story and then create a puzzle board, including pictures and a discussion of the story. Then pass on to others who read the story.
2. **Trading Cards:** Create trading cards of favorite figures in your story. You might use a pattern from a popular sports team.
3. **Character Can or Case:** Take a gallon coffee can or small suitcase and decorate it to represent a character in your book. Insert strips of events, problems, or challenges characters faced and/or overcame throughout the story.
4. **Culture Kits:** Create a kit containing items representative of other culture described in the book you read.
5. **Rolling the Dice:** Create scenes from the book on the sides of oversized dice. One dice depicts the beginning of the book and the other focuses on the scenes at the end of the book.
6. **Tan gram Tales:** Tan grams are ancient Chinese puzzles. Storytellers use the puzzle pieces, called tans, when they tell stories. You can create a Tan gram Tale in many ways: a) Use your tans to create a puzzle that looks like or represents your character. b) use your tan grams to make a puzzle that looks like the event or place where the majority of action takes place. c) Use your tans to make a puzzle that looks like something from the ending of your book. *Ask your teacher or an art teacher for an example of a tan gram if you need help.

Written

1. **It's All in the Mail:** Write and address two friendly letters to characters in your book.
2. **Quotable Quotations:** Identify important quotations made by different book characters, and explain why each quotation is important in the story.
3. **Write a New Ending:** Think of a new turn of events for the plot in your story. Rewrite the ending like the "choose your own adventure" books.
4. **Fast Fact Cards:** Share information from nonfiction books by creating sets of Fast Fact Cards. Create a minimum of 10 cards.
5. **Catch the News:** Create a news report that highlights your story's main characters and events.
6. **Signed, Sealed and Delivered:** Write a letter to the author asking questions about the book and/or what it is like to be an author.

Visual

1. **Posting Postcards:** Pretend you are a character from your book and create postcards to send to their classmates.
2. **Quilt:** Create pictures of different scenes and stitch them together to make a quilt.
3. **Artistic Timelines:** Students visually sequence events and create time lines.
4. **Crayon Conversations:** Draw highlights from your book as you retell the story.
5. **Story Tree:** Create a story tree like a family tree highlighting main ideas in the branches and supporting details in the leaves.
6. **To Market, To Market:** As a literary agent, write a letter to the publishing company designed to persuade them to publish this book.

Graphic

1. **The "What" Chart (3W's):** List information about a topic you're interested in under three headings. "What I know already." "What I want to know" and "What I've learned from reading."
2. **Mapping the Way:** Create maps or plot routes in the form of a map. Create a key to clearly show the symbolism.
3. **PowerPoint Presentation:** Create a PowerPoint presentation that enables you to show important discoveries you made while reading your book. Share with class or small group.
4. **Recipe for a Good book:** Follow a recipe format to put the main idea (dish) and the supporting ideas (ingredients) on an index card and decorate with the tasty delight.
5. **The Plot Chart (SWBS):** Identify plot elements and write them on a Plot Chart.
6. **Top Ten List:** Create a Top Ten List of the things you learned from this book.

Technological:

1. **Glog:** Create your own interactive blog or “glog” at www.glogster.com. Find creative ways to share your glog with others.
2. **Prezi Presentation:** Create a Prezi Presentation, which is similar to a PowerPoint Presentation, at prezi.com. Prezi presentations are known for their zooming animation abilities. Be sure to present your new creation to your ARC club or class!
3. **PowerPoint Presentation:** Create a PowerPoint presentation with information about your favorite parts of the book, a summary of the book, and other interesting information. Present your PowerPoint to classmates, family, or friends.
4. **Book Blog Entry:** Create a book blog and complete an entry about a book you’ve read towards the ARC. Include a summary of the book and your personal reaction to the book in your entry. You can create a free blog at www.blogger.com. Share your blog with friends, your ARC club, or your class!



Imagine Schools 2013-14 Advanced Reading Challenge Grades 3-8

Purpose: The goal of the Advanced Reading Challenge is to challenge students to read 25 books over the course of one school year and complete short projects to show what they have understood from reading.

Student Responsibility: To challenge myself to achieve to the best of my ability, enjoy the books I read, and encourage my peers to read good literature.

Student Commitment

I, _____, accept the **Advanced Reading Challenge**. I commit to trying to read 25 books from the Advanced Reading Challenge book list. I understand that these should be books that I have not previously read. I commit to sharing the story with my teacher, class, parent/guardian, or school group in a creative way and documenting all books I have read through preparing an ARC Portfolio.

Student Signature

Date

School

Grade

Parent/Guardian Commitment

I, _____, accept to support my child with the **Advanced Reading Challenge**. I am committed to supporting my child in his/her endeavor to read the determined number of books, complete the portfolio to highlight his/her accomplishments, and share the books read with his/her class and school community. I will sign to confirm that my child has read each book.

Signature

Date

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>A Lantern in Her Hand</i>	Aldrich, Bess Streeter	General Fiction
<i>The Illyrian Adventure</i>	Alexander, Lloyd	Adventure
<i>Return to Sender</i>	Alvarez, Julia	Realistic Fiction
<i>Fairy Tales</i>	Andersen, Hans Christian	Legends and Myths
<i>Chains</i>	Anderson, Laurie Halse	Historical Fiction
<i>The Underneath</i>	Applet, Kathy	Adventure
<i>Captain Grey</i>	Avi	Adventure
<i>The True Confessions of Charlotte Doyle</i>	Avi	Historical Fiction
<i>Crispin: The Cross of Lead</i>	Avi	Historical Fiction
<i>England: The Land</i>	Banting, Erinn	Informational
<i>The Lost Years of Merlin</i>	Barron, T.A.	Legends and Myths
<i>The Day-Glo Brothers: The True Story of Bob and Joe Switzer's Bright Ideas and Brand-New Colors</i>	Barton, Chris	Informational
<i>The Wonderful Wizard of Oz</i>	Baum, L. Frank	Fantasy
<i>Freedom Riders: John Lewis and Jim Zwerg on the Front Lines of the Civil Rights Movement</i>	Bausum, Ann	Biographical
<i>Let Me Play: The Story of Title IX: The Law That Changed the Future of Girls in America</i>	Blumenthal, Karen	Non-Fiction
<i>A Time of Miracles</i>	Bondoux, Anne-Laure Translated by Y. Maudet	Historical Fiction
<i>Sing the Body Electric!</i>	Bradbury, Ray	General Fiction
<i>How They Croaked: The Awful Ends of the Awfully Famous</i>	Bragg, Georgia	Non-Fiction
<i>Caddie Woodlawn</i>	Brink, Carol Ryrie	Historical Fiction
<i>The Crow-Girl: The Children of Crow Cove</i>	Bredsdorff, Bodil Translated by Faith Ingwersen	General Fiction
<i>Eidi</i>	Bredsdorff, Bodil Translated by Kathryn Mahaffy	General Fiction
<i>The Secret Garden</i>	Burnett, Frances Hodgson	General Fiction
<i>A Little Princess (Unabridged)</i>	Burnett, Francis Hodgson	General Fiction
<i>The Incredible Journey</i>	Burnford, Sheila	Adventure
<i>The Hive Detectives: Chronicle of a Honey Bee Catastrophe</i>	Burns, Loree Griffin	Informational
<i>Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion</i>	Burns, Loree Griffin	Informational

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Virginia Bound</i>	Butler, Amy	General Fiction
<i>Summer of the Swans</i>	Byars, Betsy	Realistic Fiction
<i>Alice's Adventures in Wonderland</i> (Unabridged)	Carroll, Lewis	Fantasy
<i>Giant Squid: Searching for a Sea Monster</i>	Cerullo, Mary M.	Non-Fiction
<i>The Tripods: The White Mountains</i>	Christopher, John	Science Fiction
<i>A Pride of Princesses: Princess Tales from Around the World</i>	Climo, Shirley	Legends and Myths
<i>Chuck Close: Face Book</i>	Close, Chuck	Biographical
<i>My Brother Sam is Dead</i>	Collier, James Lincoln and Christopher	Historical Fiction
<i>The Dark is Rising</i>	Cooper, Susan	Fantasy
<i>Over Sea, Under Stone</i>	Cooper, Susan	Fantasy
<i>Greenwitch</i>	Cooper, Susan	Fantasy
<i>The Grey King</i>	Cooper, Susan	Fantasy
<i>Silver on the Tree</i>	Cooper, Susan	Fantasy
<i>Walk Two Moons</i>	Creech, Sharon	General Fiction
<i>Brooklyn Bridge</i>	Curlee, Lynn	Informational
<i>Bud Not Buddy</i>	Curtis, Christopher Paul	Historical Fiction
<i>The Watsons Go to Birmingham-1963</i>	Curtis, Christopher Paul	Historical Fiction
<i>The Midwife's Apprentice</i>	Cushman, Karen	Historical Fiction
<i>On My Honor</i>	Dane Bauer, Marion	Realistic Fiction
<i>Daniel Boone</i>	Daugherty, James	Biographical
<i>The Door in the Wall: A Story of Medieval London</i>	De Angeli, Marguerite	Historical Fiction
<i>The Last Dragon</i>	De Mari, Silvana	Fantasy
<i>I, Juan de Pareja</i>	De Trevino, Elizabeth B.	Historical Fiction
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate	Adventure
<i>A Christmas Carol, Unabridged</i>	Dickens, Charles	General Fiction
<i>The Adventures of Sherlock Holmes, Unabridged</i>	Doyle, Sir Arthur Conan	Mystery
<i>The Twenty-One Balloons</i>	Du Boise, William Pene	Adventure
<i>Soldier Bear</i>	Dumon, Bibi Translated by Laura Watkinson	Historical Fiction
<i>Beauty and the Beast (Unabridged)</i>	Eilenberg, Max	Fantasy
<i>The Surrender Tree: Poems of Cuba's Struggle for Freedom</i>	Engle, Margartia	Poetry
<i>Ginger Pye</i>	Estes, Eleanor	General Fiction
<i>Yolanda's Genius</i>	Fenner, Carol	Realistic Fiction
<i>Johnny Tremain</i>	Forbes, Esther	Historical Fiction
<i>One-Eyed Cat</i>	Fox, Paula	General Fiction

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Abraham Lincoln & Frederick Douglass: The Story Behind an American Friendship</i>	Freedman, Russell	Non-Fiction
<i>Lafayette: and the American Revolution</i>	Freedman, Russell	Biographical
<i>Poems</i>	Frost, Robert	Poetry
<i>The Graveyard Book</i>	Gaiman, Neil	Fantasy
<i>Dead End in Norvelt</i>	Gantos, Jack	General Fiction
<i>The Talking Earth</i>	George, Jean Craighead	Realistic Fiction
<i>Julie of the Wolves</i>	George, Jean Craighead	Adventure
<i>Old Yeller</i>	Gipson, Fred	Realistic Fiction
<i>The Wind in the Willows</i>	Grahame, Kenneth	Adventure
<i>Adam of the Road</i>	Gray, Elizabeth Janet	Historical Fiction
<i>The Adventures of Robin Hood (Unabridged)</i>	Green, Roger Lancelyn	Fantasy
<i>Summer of My German Soldier</i>	Greene, Bette	Historical Fiction
<i>Nathan Hale's Hazardous Tales: One Dead Spy</i>	Hale, Nathan	Adventure
<i>Cousins</i>	Hamilton, Virginia	Realistic Fiction
<i>Meltdown: A Race Against Nuclear Disaster at Three Mile Island</i>	Hampton, Wilborn	Informational
<i>Hoot</i>	Hiaasen, Carl	Mystery
<i>Turtle in Paradise</i>	Holm, Jennifer	Historical Fiction
<i>Across Five Aprils</i>	Hunt, Irene	Historical Fiction
<i>Whale Rider</i>	Ihimaera, Witi	Fantasy
<i>Mariel of Redwall</i>	Jacques, Brian	Fantasy
<i>Mossflower</i>	Jacques, Brian	Fantasy
<i>The Dark Game: True Spy Stories</i>	Janezko, Paul	Non-Fiction
<i>The Phantom Tollbooth</i>	Juster, Norton	Fantasy
<i>The Ordinary Princess</i>	Kaye, M. M.	Fantasy
<i>The Evolution of Calpurnia Tate</i>	Kelly, Jacqueline	Historical Fiction
<i>Hans Andersen's Fairy Tales</i>	Kingsland, L.W. (translation)	Legends and Myths
<i>Just So Stories</i>	Kipling, Rudyard	Legends and Myths
<i>The Jungle Book (Books 1 and 2)</i>	Kipling, Rudyard	Adventure
<i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg, E. L.	Mystery
<i>The View from Saturday</i>	Konigsburg, E.L.	General Fiction
<i>Annie Sullivan and the Trials of Helen Keller</i>	Lambert, Joseph	Non-Fiction
<i>Hurricanes: Earth's Mightiest Storms</i>	Lauber, Patricia	Informational
<i>Volcano: The Eruption and Healing of Mount St. Helens</i>	Lauber, Patricia	Informational
<i>Savvy</i>	Law, Ingrid	Fantasy

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>A Wrinkle in Time</i>	L'Engle, Madeline	Science Fiction
<i>A Wind in the Door</i>	L'Engle, Madeline	Science Fiction
<i>A Swiftly Tilting Planet</i>	L'Engle, Madeline	Science Fiction
<i>We've Got a Job: The 1963 Birmingham Children's March</i>	Levinson, Cynthia	Non-Fiction
<i>The Last Battle</i>	Lewis, C.S.	Fantasy
<i>The Lion, the Witch, and the Wardrobe</i>	Lewis, C.S.	Fantasy
<i>Prince Caspian</i>	Lewis, C.S.	Fantasy
<i>The Horse and His Boy</i>	Lewis, C.S.	Fantasy
<i>The Voyage of the Dawn Treader</i>	Lewis, C.S.	Fantasy
<i>The Magician's Nephew</i>	Lewis, C.S.	Fantasy
<i>The Silver Chair</i>	Lewis, C.S.	Fantasy
<i>Where the Mountain Meets the Moon</i>	Lin, Grace	Fantasy
<i>Number the Stars</i>	Lowry, Lois	Historical Fiction
<i>The Root Cellar</i>	Lunn, Janet	General Fiction
<i>Heat</i>	Lupica, Mike	Realistic Fiction
<i>Sir Gibbie</i>	MacDonald, George	General Fiction
<i>The Princess and the Goblin</i>	MacDonald, George	Adventure
<i>Wheels of Change: How Women Rode the Bicycle to Freedom (With a Few Flat Tires Along the Way)</i>	Macy, Sue	Non-Fiction
<i>Good Night Mr. Tom</i>	Magorian, Michelle	General Fiction
<i>The Hundred Penny Box</i>	Mathis, Sharon Bell	Realistic Fiction
<i>Departure Time</i>	Matti, Truus Translated by Nancy Forest-Flier	Fantasy
<i>Something Out of Nothing: Marie Curie and Radium</i>	McClafferty, Carla Killough	Informational/Bio graphy
<i>The Hero and the Crown</i>	McKinley, Robin	Fantasy
<i>The Blue Sword</i>	McKinley, Robin	Adventure/ Fantasy
<i>Anne's House of Dreams</i>	Montgomery, Lucy Mau	General Fiction
<i>Anne of Green Gables</i>	Montgomery, Lucy Maud	General Fiction
<i>Anne of Ingleside</i>	Montgomery, Lucy Mau	General Fiction
<i>Anne of the Island, Unabridged</i>	Montgomery, Lucy Maud	General Fiction
<i>Rainbow Valley</i>	Montgomery, Lucy Mau	General Fiction
<i>Kakapo Rescue: Saving the World's Strangest Parrot</i>	Montgomery, Sy	Informational
<i>The Tarantula Scientist</i>	Montgomery, Sy	Informational
<i>Freedom Songs</i>	Moore, Yvette	General Fiction
<i>The Pull of the Ocean</i>	Mourlevat, Jean-Claude Translated by Y. Maudet	General Fiction

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Invincible Microbe</i>	Murphy, Jim and Alison Blank	Informational
<i>Chain of Fire</i>	Naidoo, Beverley	General Fiction
<i>The Railway Children</i>	Nesbit, E.	General Fiction/ Mystery
<i>Pearl Harbor Warriors</i>	Nicholson, Dorinda and Larry Nicholson	Non-Fiction
<i>Rascal</i>	North, Sterling	Autobiography
<i>Hera: Goddess and Her Glory: Olympians</i>	O'Connor, George	Legends and Myths
<i>My Name is not Angelica</i>	O'Dell, Scott	Historical Fiction
<i>Sarah Bishop</i>	O'Dell, Scott	Historical Fiction
<i>My Friend Flicka</i>	O'Hara, Mary	Realistic Fiction
<i>The Kid's Guide To Money: Earning It, Saving It, Spending It, Growing It,</i>	Otfinoski, Steven	Informational
<i>Wonder</i>	Palacio, R.J.	Realistic Fiction
<i>A Single Shard</i>	Park, Linda Sue	Historical Fiction
<i>Bridge to Terabithia</i>	Paterson, Katherine	Fantasy
<i>Jacob Have I Loved</i>	Paterson, Katherine	Realistic Fiction
<i>The Master Puppeteer</i>	Paterson, Katherine	Historical Fiction
<i>Lyddie</i>	Paterson, Katherine	Historical Fiction
<i>Brian's Winter</i>	Paulsen, Gary	Adventure
<i>Hatchet</i>	Paulsen, Gary	Adventure
<i>Tom's Midnight Garden</i>	Pearce, Philippa	Adventure
<i>A Year Down Yonder</i>	Peck, Richard	Historical Fiction
<i>A Day No Pigs Would Die</i>	Peck, Robert Newton	Realistic Fiction
<i>The Complete Fairy Tales</i>	Perrault, Charles	Legends and Myths
<i>Harriet Tubman: Conductor on the Underground Railroad</i>	Petry, Ann	Biographical
<i>The Mostly True Adventures of Homer P. Figg</i>	Philbrick, Rodman	Historical Fiction
<i>Otto of the Silver Hand</i>	Pyle, Howard	Historical Fiction
<i>Coot Club</i>	Ransome, Arthur	General Fiction
<i>Peter Duck: A Treasure Hunt in the Caribbees</i>	Ransome, Arthur	General Fiction
<i>Secret Water</i>	Ransome, Arthur	General Fiction
<i>Swallows and Amazons</i>	Ransome, Arthur	General Fiction
<i>We Didn't Mean to Go to Sea</i>	Ransome, Arthur	General Fiction
<i>Winter Holiday</i>	Ransome, Arthur	General Fiction
<i>The Westing Game</i>	Raskin, Ellen	Mystery
<i>Summer of the Monkeys</i>	Rawls, Wilson	Adventure
<i>Where the Red Fern Grows</i>	Rawls, Wilson	Adventure/ Realistic Fiction
<i>The Lightning Thief</i>	Riordan, Rick	Adventure/ Legends and Myths

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Sea of Monsters</i>	Riordan, Rick	Adventure/ Legends and Myths
<i>The Titan's Curse</i>	Riordan, Rick	Adventure/ Legends and Myths
<i>Harry Potter and the Chamber of Secrets</i>	Rowling, J. K.	Adventure/ Fantasy
<i>Harry Potter and the Prisoner of Azkaban</i>	Rowling, J. K.	Adventure/ Fantasy
<i>Harry Potter and the Sorcerer's Stone</i>	Rowling, J. K.	Adventure/ Fantasy
<i>Music Was IT: Young Leonard Bernstein</i>	Rubin, Susan Goldman	Biographical
<i>Becoming Naomi Leon</i>	Ryan, Pam Munoz	Realistic Fiction
<i>Esperanza Rising</i>	Ryan, Pam Munoz	Historical Fiction
<i>Missing May</i>	Rylant, Cynthia	Realistic Fiction
<i>Jumping Tree</i>	Saldana, Rene Jr.	General Fiction
<i>Photography: An Illustrated History</i>	Sandler, Martin	Non-Fiction
<i>21: The Story of Roberto Clemente</i>	Santiago, Wilfred	Biographical
<i>Roller Skates</i>	Sawyer, Ruth	General Fiction
<i>Splendors and Glooms</i>	Schlitz, Laura Amy	Mystery/ Fantasy
<i>The White Stag *</i>	Seredy, Kate	Historical Fiction/ Legends and Myths
<i>Black Beauty (Unabridged)</i>	Sewell, Anna	General Fiction
<i>Volcanoes</i>	Seymour, Simon	Informational
<i>The Rescuers</i>	Sharp, Margery	General Fiction
<i>To Dance: A Ballerina's Graphic Novel</i>	Siegal, Siena Cherson	Memoir
<i>Upon the Head of the Goat: A Childhood in Hungary 1939-1944</i>	Siegal, Aranka	Memoir
<i>The Wall: Growing Up Behind the Iron Curtain</i>	Sis, Peter	Autobiography
<i>Keeping the Night Watch</i>	Smith, Hope Anita	General Fiction
<i>I.Q.: Independence Hall</i>	Smith, Roland	Adventure/ Mystery
<i>Runaway to Freedom: A Story of the Underground Railroad</i>	Smucker, Barbara	General Fiction
<i>The Egypt Game</i>	Snyder, Zipha Keatley	Mystery
<i>Drums, Girls, and Dangerous Pie</i>	Sonnenblick, Jordan	Realistic Fiction
<i>Buried Onions</i>	Soto, Gary	General Fiction
<i>Sign of the Beaver</i>	Speare, Elizabeth	Historical Fiction
<i>The Witch of Blackbird Pond</i>	Speare, Elizabeth	Historical Fiction
<i>Call it Courage</i>	Sperry, Armstrong	Adventure
<i>Maniac Magee</i>	Spinelli, Jerry	General Fiction
<i>Under the Persimmon Tree</i>	Staples, Suzanne Fisher	Realistic Fiction

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Donuthead</i>	Stauffacher, Sue	General Fiction
<i>When You Reach Me</i>	Stead, Rebecca	Mystery/ Fantasy
<i>The Shadows of Ghadames</i>	Stolz, Joëlle Translated by Catherine Temerson	Historical Fiction
<i>Almost Astronauts: 13 Women Who Dared to Dream</i>	Stone, Tanya Lee	Biographical
<i>The Diving Bell</i>	Strasser, Todd	Historical Fiction
<i>The Land</i>	Taylor, Mildred D.	Historical Fiction
<i>Roll of Thunder, Hear My Cry</i>	Taylor, Mildred D.	Historical Fiction
<i>Let the Circle Be Unbroken</i>	Taylor, Mildred D.	General Fiction
<i>The Serpent Slayer: And Other Stories of Strong Women</i>	Tchana, Katrin Hyman	Legends and Myths
<i>Team Moon: How 400,000 People Landed the Apollo 11 on the Moon</i>	Thimmesh, Catherine	Non-Fiction
<i>A Faraway Island</i>	Thor, Annika Translated by Linda Schenck	Historical Fiction
<i>The Lily Pond</i>	Thor, Annika Translated by Linda Schenck	Historical Fiction
<i>Mary Poppins</i>	Travers, P.L.	Fantasy
<i>Moribito: Guardian of the Spirit</i>	Uehashi, Nahoko Translated by Cathy Hirano	Graphic Novel/ Adventure
<i>Moribito II: Guardian of the Darkness</i>	Uehashi, Nahoko Translated by Cathy Hirano	Graphic Novel/ Adventure
<i>Moon Over Manifest</i>	Vanderpool, Clare	Mystery/ Historical Fiction
<i>Dacey's Song</i>	Voigt, Cynthia	Realistic Fiction
<i>A Solitary Blue</i>	Voigt, Cynthia	General Fiction
<i>My Season with Penguins: An Antarctic Journal</i>	Webb, Sophie	Memoir/ Informational
<i>Daddy Long-Legs</i>	Webster, Jean	Mystery
<i>Stuart Little</i>	White, E. B.	General Fiction
<i>Belle Prater's Boy</i>	White, Ruth	General Fiction
<i>The Sword in the Stone (Unabridged)</i>	White, T.H.	Fantasy
<i>John Treagate's Musket</i>	Wibberley, Leonard	Historical Fiction
<i>One Crazy Summer</i>	Williams-Garcia, Rita	Historical Fiction
<i>Bat 6</i>	Wolff, Virginia Euwer	Historical Fiction
<i>Peace, Locomotion</i>	Woodson, Jacqueline	Realistic Fiction
<i>Toys!: Amazing Stories Behind Some Great Inventions</i>	Wulffson, Don. L.	Informational

Advanced Reading Challenge Book List Grades 5 & 6

Title	Author	Genre
<i>Breaking Stalin's Nose</i>	Yelchin, Eugene	Historical Fiction
<i>Devil's Arithmetic</i>	Yolen, Jane	Historical Fiction

Books that are highlighted have been added to the ARC list during the 2013 calendar year.

*Interest Level: LG=Lower Grades (K-3), MG=Middle Grades (4-8), UG=Upper Grades (9-12):

Maturity level of a book's content, ideas, and themes based on publisher's recommendations about the content.

All classic books should be read in an unabridged form unless otherwise noted.

All highlighted books were added to the ARC list during the 2013 calendar year.